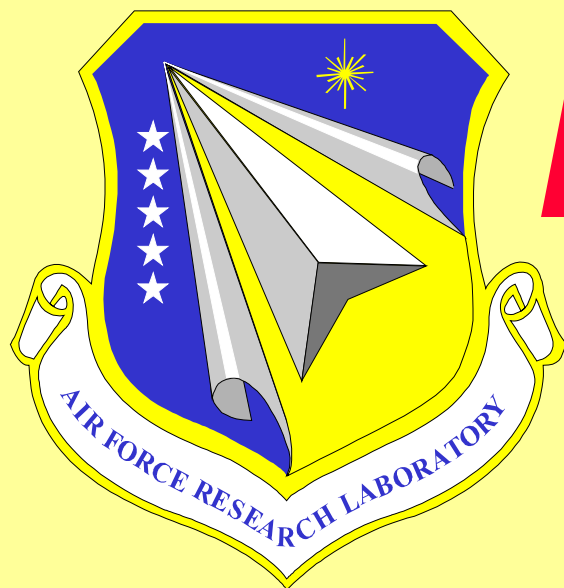




# Wright-Patterson Air Force Base Educational Outreach



# *Hit or Miss!*



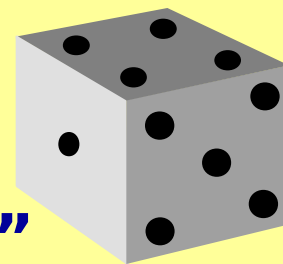
**John C. Sparks**



# Welcome to “Hit or Miss”

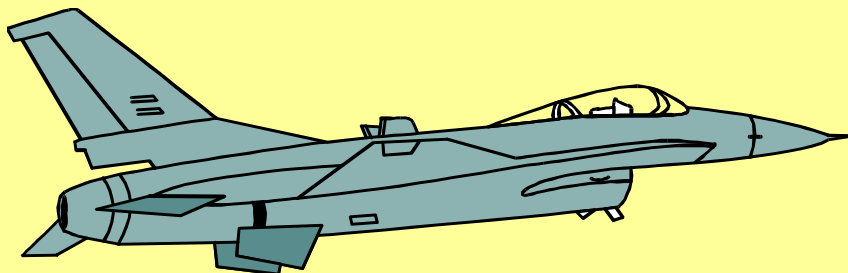
**Today we are going to learn:**

**1) Something about chances or “probability”**



**2) Something about experiments**

**3) Something about how the United States  
Air Force protects its warplanes**

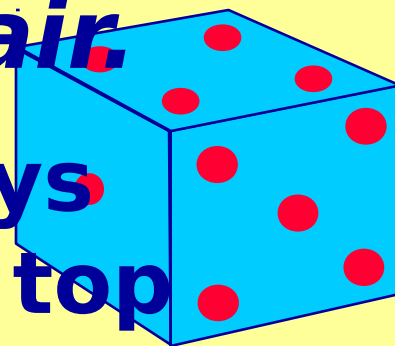




# How to Figure Chances and Calculate a “Probability”

***Toss a single die into the air***

**There are six different ways  
a number can show up on top  
when the die lands on the floor.**



**The number four can show up in only one way**

**The chances of getting a four are *1 out of 6***

**The probability of getting a four is  $\frac{1}{6}$  or 1 in 6**



# Look at the Fraction “One over Six”

- One is the number of ways the number four can appear on top once the die lands

➤ Since four is the only number that we want, the number of favorable ways is one.

- Six is the total number of ways any number can appear on top once the die lands

We say the  
“probability”  
of getting the  
number four is one in  
six

$$\frac{\text{Favorable Ways or Ways We Like}}{\text{Total Ways}} = \frac{1}{6}$$



# Figuring Your Chances and Probability for a Coin Toss

***Toss a single coin into the air***

**There are two different sides  
which can show up on top  
when it lands on the floor.**



**1) Heads can show up in only one way**

**2) The chances of getting heads are *1 out of 2***

**The probability of getting heads is  $\frac{1}{2}$  or 1 in 2**



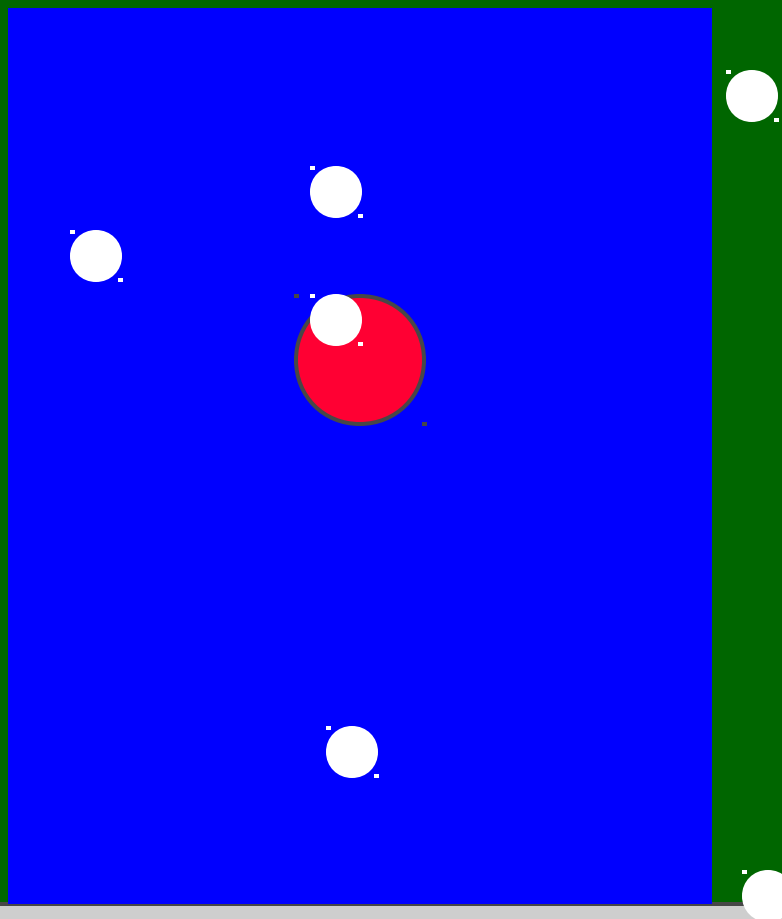
# This is the Target Board for the Game “Hit or Miss”

## How to keep count

- A blue stick is a hit!
- A red stick is a kill!
- Anything else is a miss!

## One more rule

- A kill is also a hit!



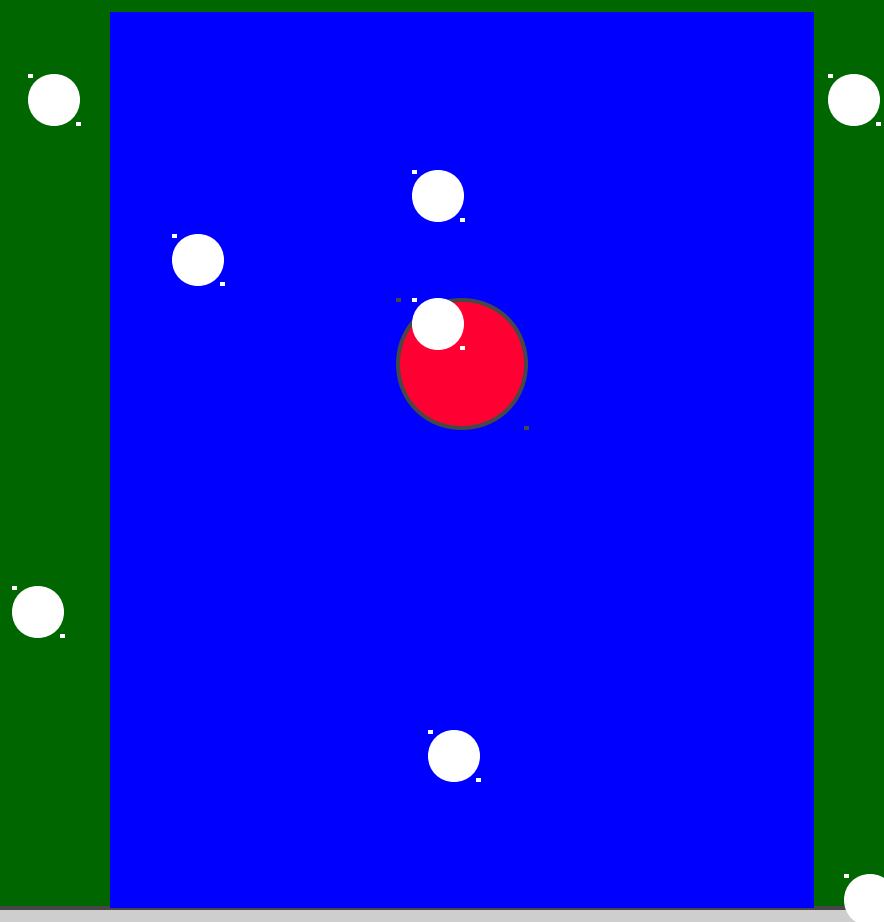


# How to Count the Eight Throws Below

**Here, 8  
throws are  
made**

- 4 are misses
- 4 are hits
- 1 is a kill

**The one kill  
is also a hit**





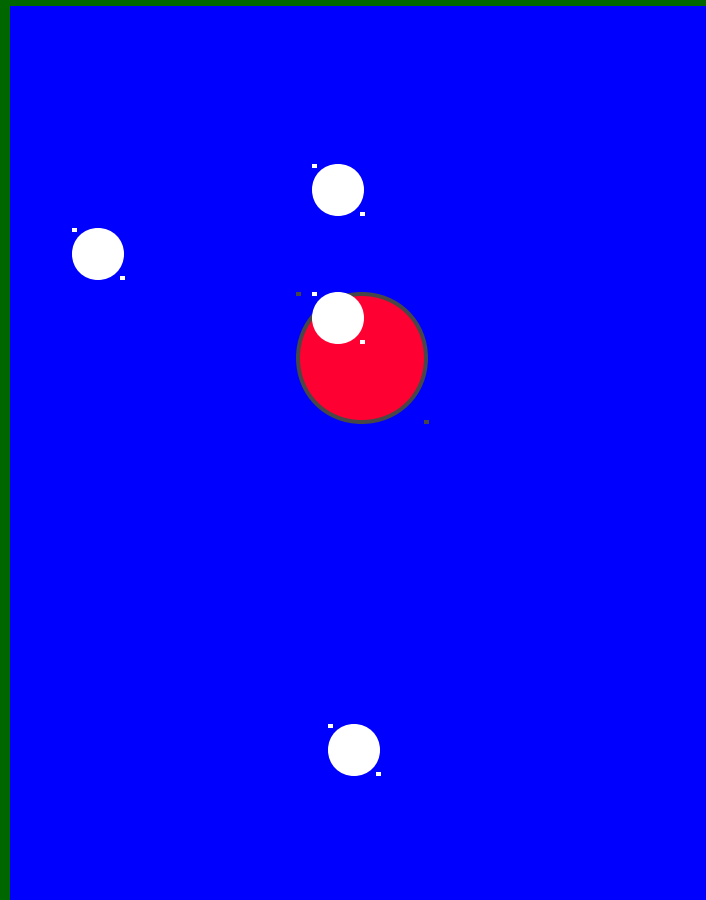
# Figuring the Chances for a Hit and a Kill

**The chance of  
a hit is 4 out  
of 8**

$$\frac{4}{8}$$

**The chance of  
a kill is 1 out  
of 8**

$$\frac{1}{8}$$







# Using the “Scientific Method” When Doing Experiments

**The scientific method has four steps and one rule.**

**1) State what you want to learn by doing the experiment.**

**2) Make a guess--hypothesis--on what you think will happen when you do the experiment. Give some reasons why you think it will happen.**

**3) Do the experiment and observe what actually happens.**

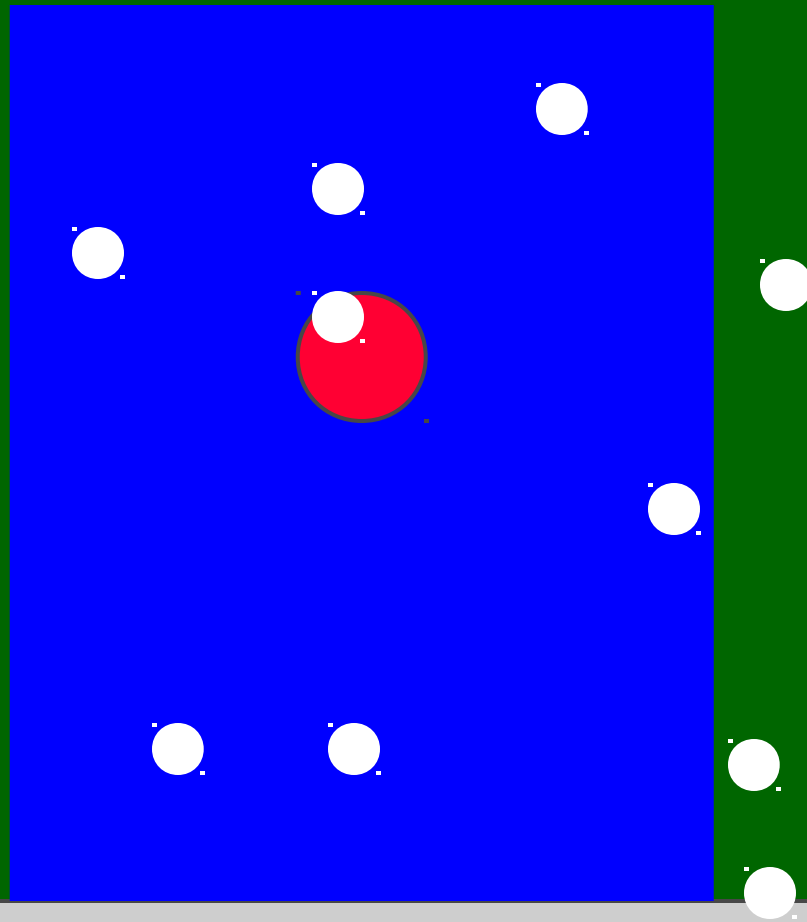
**4) Describe the results. Was your guess (hypothesis) correct? Why or why not?**

**Rule:** If you do the experiment more than once, change only one thing at a time.



# Today, We are Going to do Six "Hit or Miss" Experiments

We want to do these experiments in order to figure out our chances of getting a hit, and, our chances of getting a kill.





# Our First Experiment is Called a “Control” Experiment

## My Four Conditions

- 1) 9 Feet Away
- 2) Blindfolded or “Blind Gunny”
- 3) No Countermeasures
- 4) No Armor

We Want to Learn About \_\_\_\_\_

My Hypothesis or Guess \_\_\_\_\_

Why? \_\_\_\_\_

**Total Throws  
or Chances**

**Total Hits**

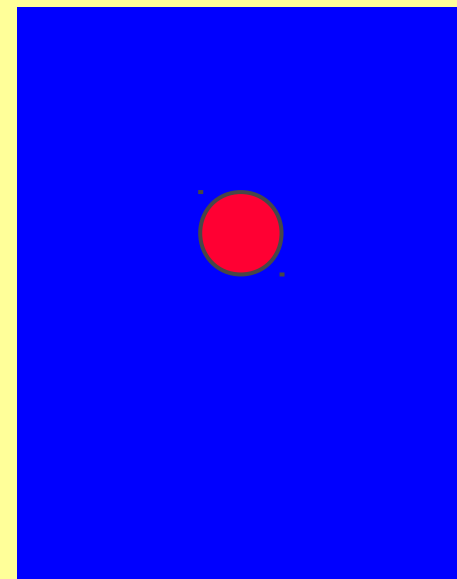
**Total Kills**

**The control experiment gives us results to compare against when we start changing things.**



# More on Making a Guess or "The Hypothesis"

**Now that we have done our control experiment, we are ready to do more experiments. Before we do each experiment, we are going to make a guess on what will happen and why. In each hit or miss experiment, we are going to guess if our chances of getting a hit will go up or down, and, if our chances of getting a kill will go up or down.**





# Second Experiment: No Blindfold at 9 Feet

## My Four Conditions

- 1) 9 Feet Away
- 2) No Blindfold “Seeing Guns”
- 3) No Countermeasures
- 4) No Armor

Name the One Change!  
\_\_\_\_\_

My Hypothesis or Guess  
\_\_\_\_\_

Why? \_\_\_\_\_

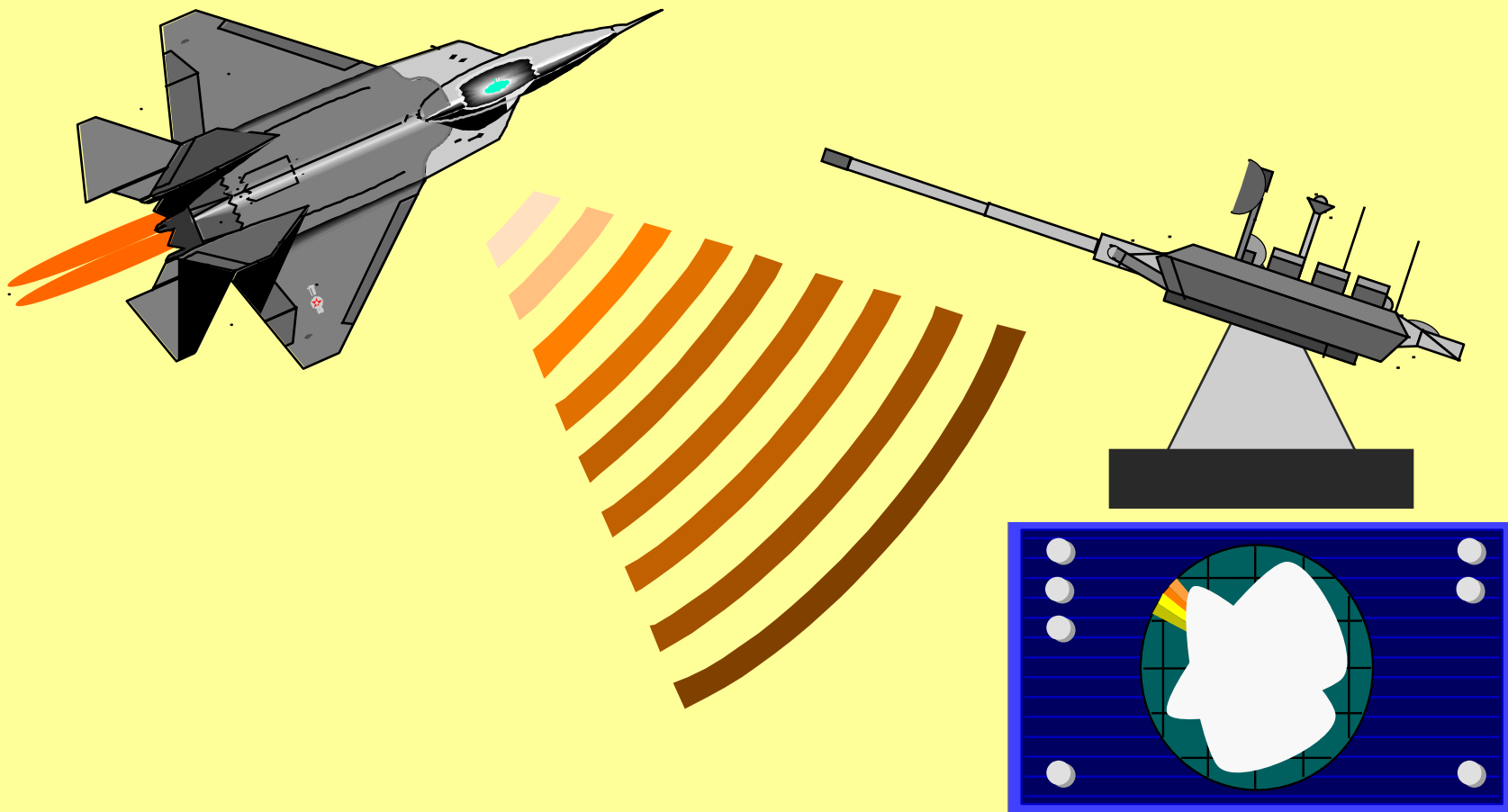
Total Throws  
or Chances

Total Hits

Total Kills



# The USAF Blinds Enemy Guns by Jamming Radar





# Third Experiment: No Blindfold at 15 Feet

## My Four Conditions

- 1) 15 Feet Away
- 2) No Blindfold “Seeing Guns”
- 3) No Countermeasures
- 4) No Armor

Name the One Change!  
\_\_\_\_\_

My Hypothesis or Guess  
\_\_\_\_\_

Why? \_\_\_\_\_

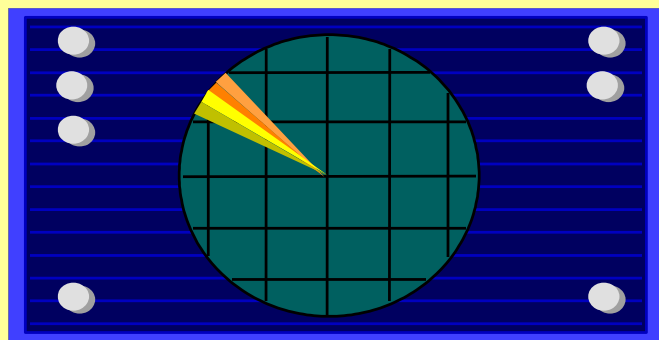
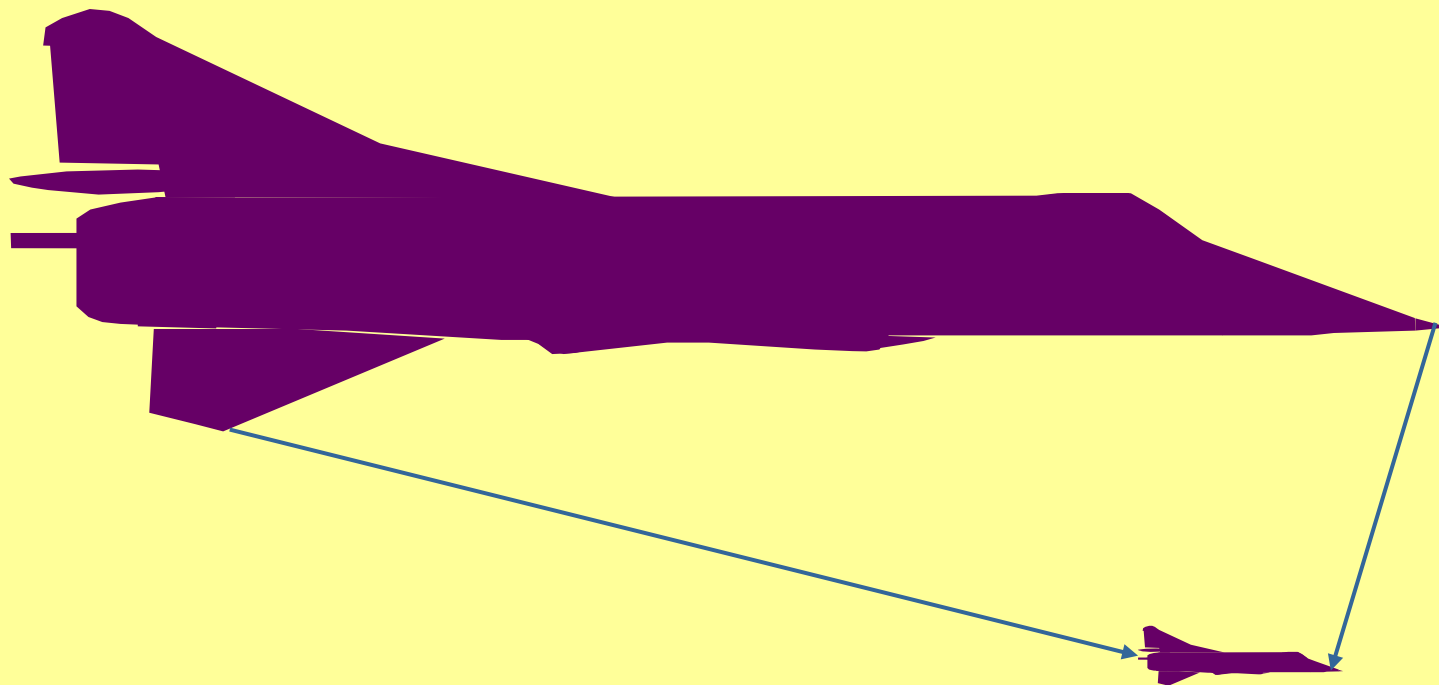
Total Throws  
or Chances

Total Hits

Total Kills



# "Stealth" Technology Makes The Whole Airplane Look Smaller



If you can't see it,  
you can't hit it.





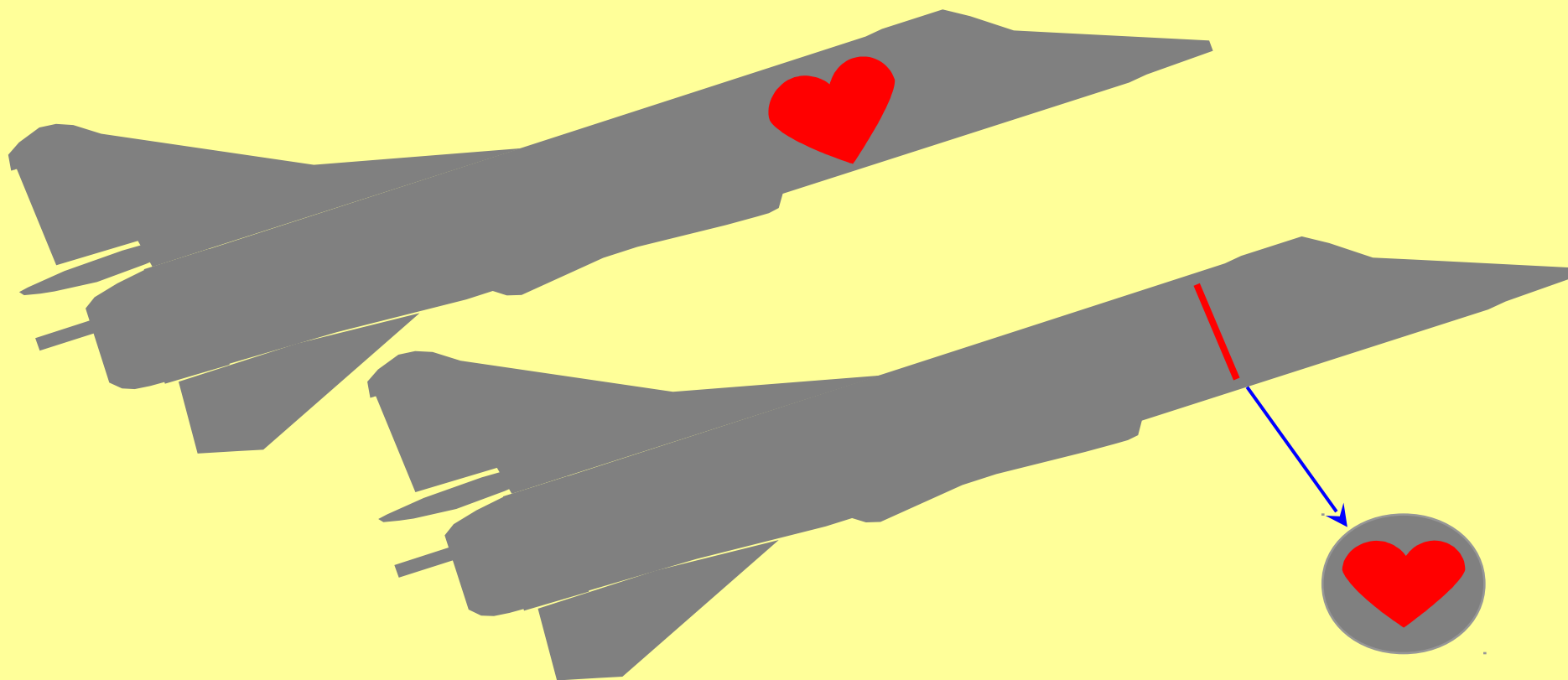
# Shrinking the Airplane Heart Only Reduces the Chances for a Kill



**An airplane heart is any part of the airplane  
that  
when hit makes the airplane crash and die!**

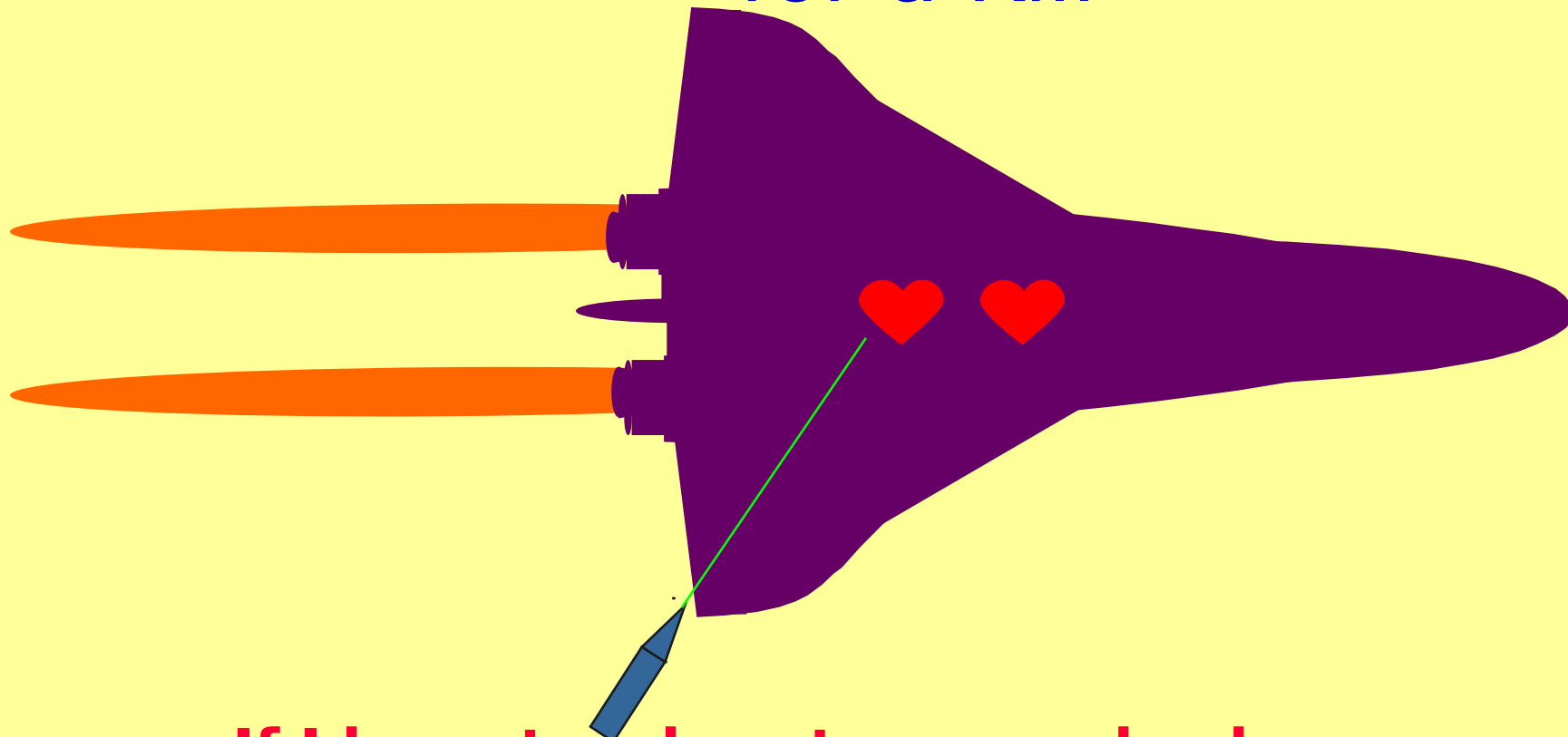


# Turning the Airplane Heart Sideways Only Reduces the Chances for a Kill





# Giving the Airplane Two Hearts Reduces the Chances for a Kill



**If I have two hearts, one a backup heart, both have to be hit (two bulls eyes) in order to make the airplane crash and die!**



# Fourth Experiment: Countermeasures at 15 Feet

## My Four Conditions

- 1) 15 Feet Away
- 2) No Blindfold “Seeing Guns”
- 3) Countermeasures
- 4) No Armor

Name the One Change!  
\_\_\_\_\_

My Hypothesis or Guess  
\_\_\_\_\_

Why? \_\_\_\_\_

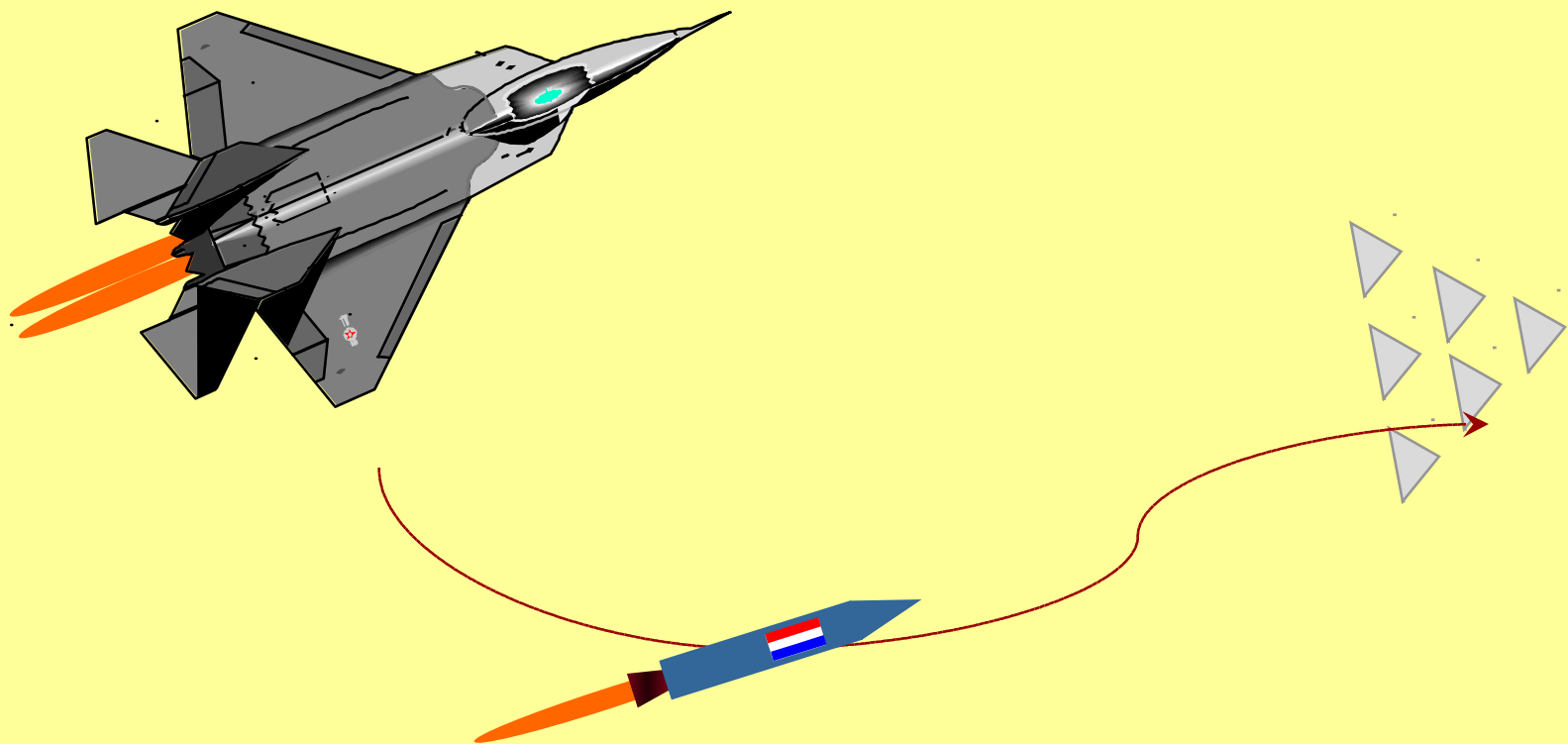
Total Throws  
or Chances

Total Hits

Total Kills

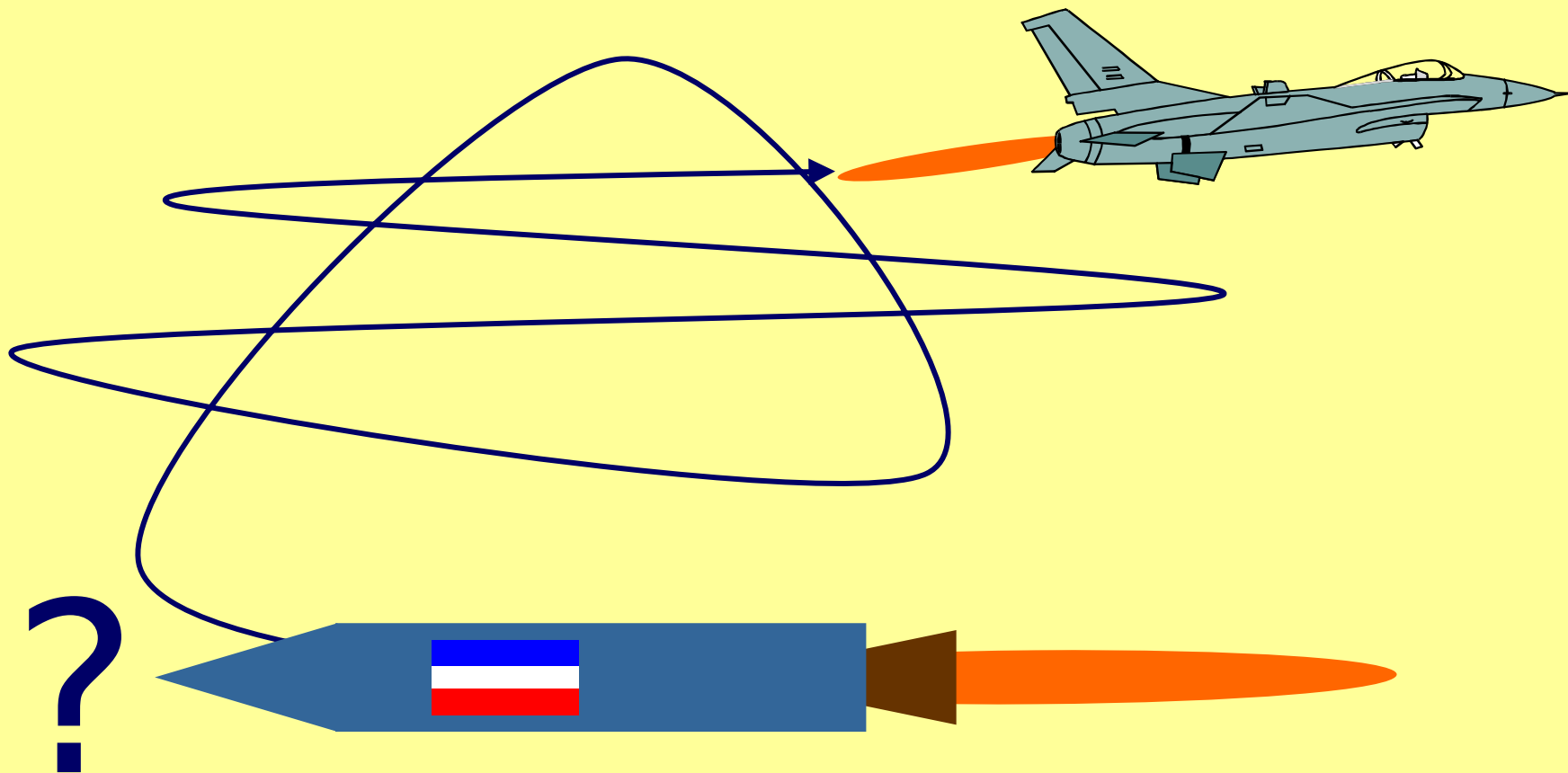


# The Sending Out of Decoys is a USAF Countermeasure





# Having High Maneuverability is a USAF Countermeasure





# Fifth Experiment: Armor and Countermeasures at 15 Feet

## My Four Conditions

- 1) 15 Feet Away
- 2) No Blindfold “Seeing Guns”
- 3) Countermeasures
- 4) Armor

Name the One Change!

\_\_\_\_\_

My Hypothesis or Guess

\_\_\_\_\_

Why? \_\_\_\_\_

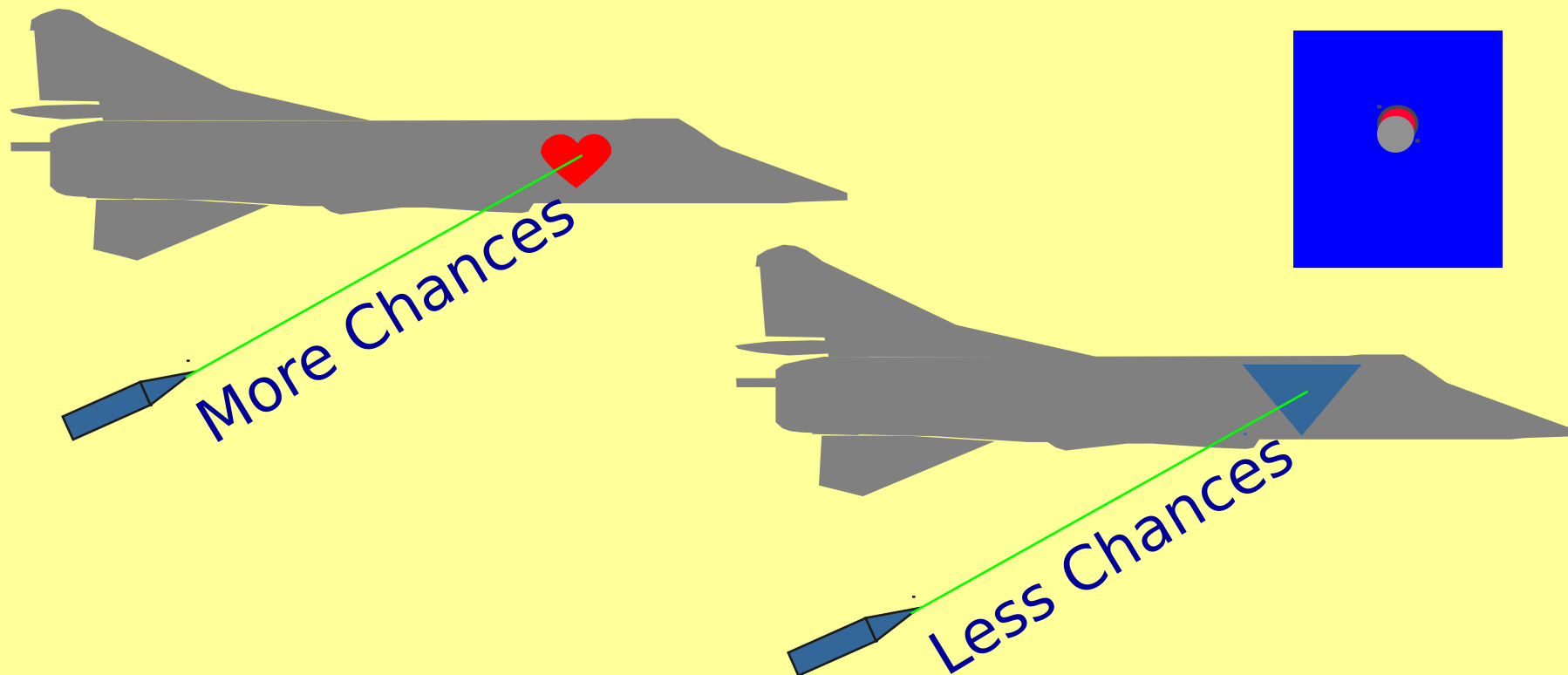
Total Throws  
or Chances

Total Hits

Total Kills



# Armor Reduces the Enemy's Chances for a Kill, not a Hit



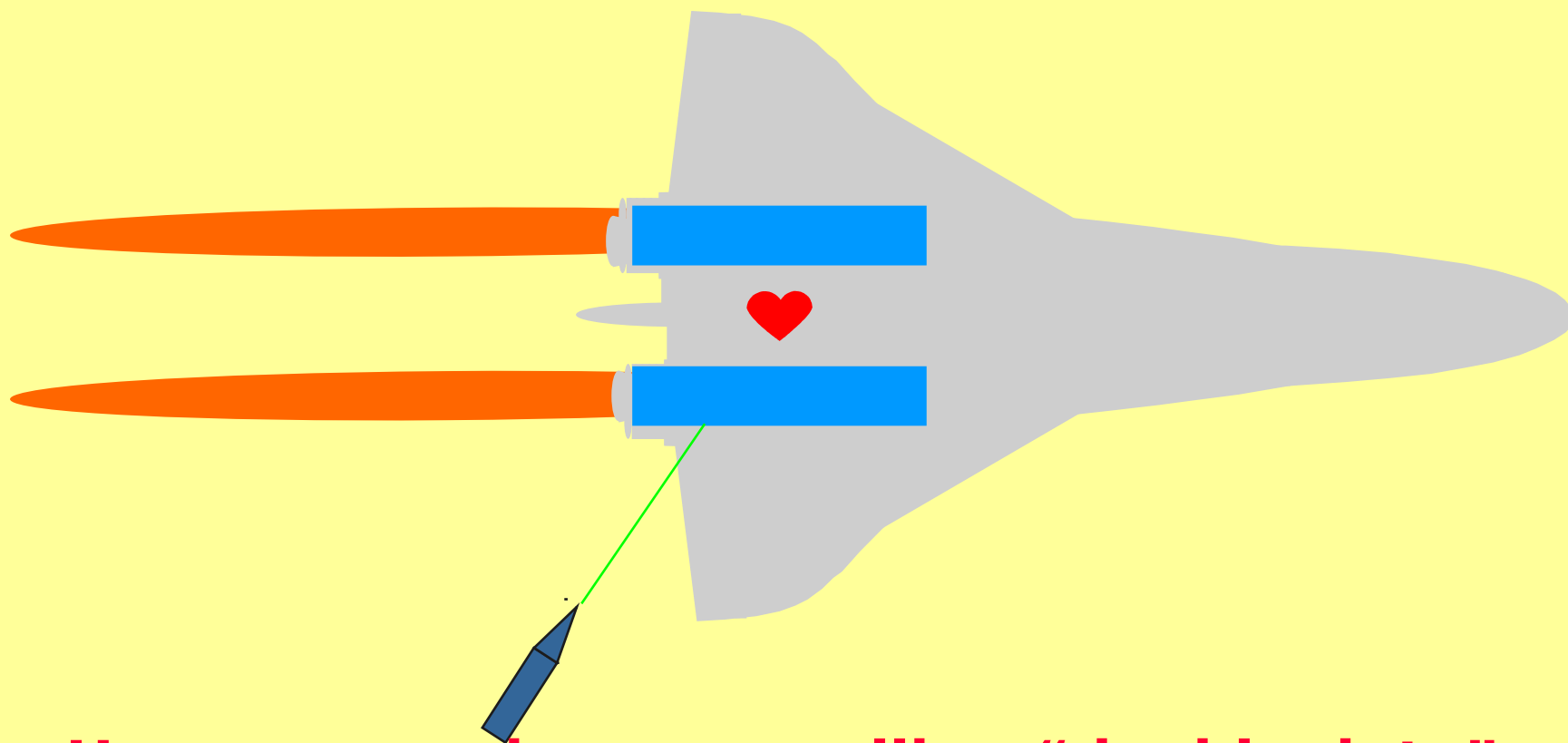
**Armor is placed between the bullets and airplane heart.**

**Armor, if used, is only good for bullets up to a certain size.**





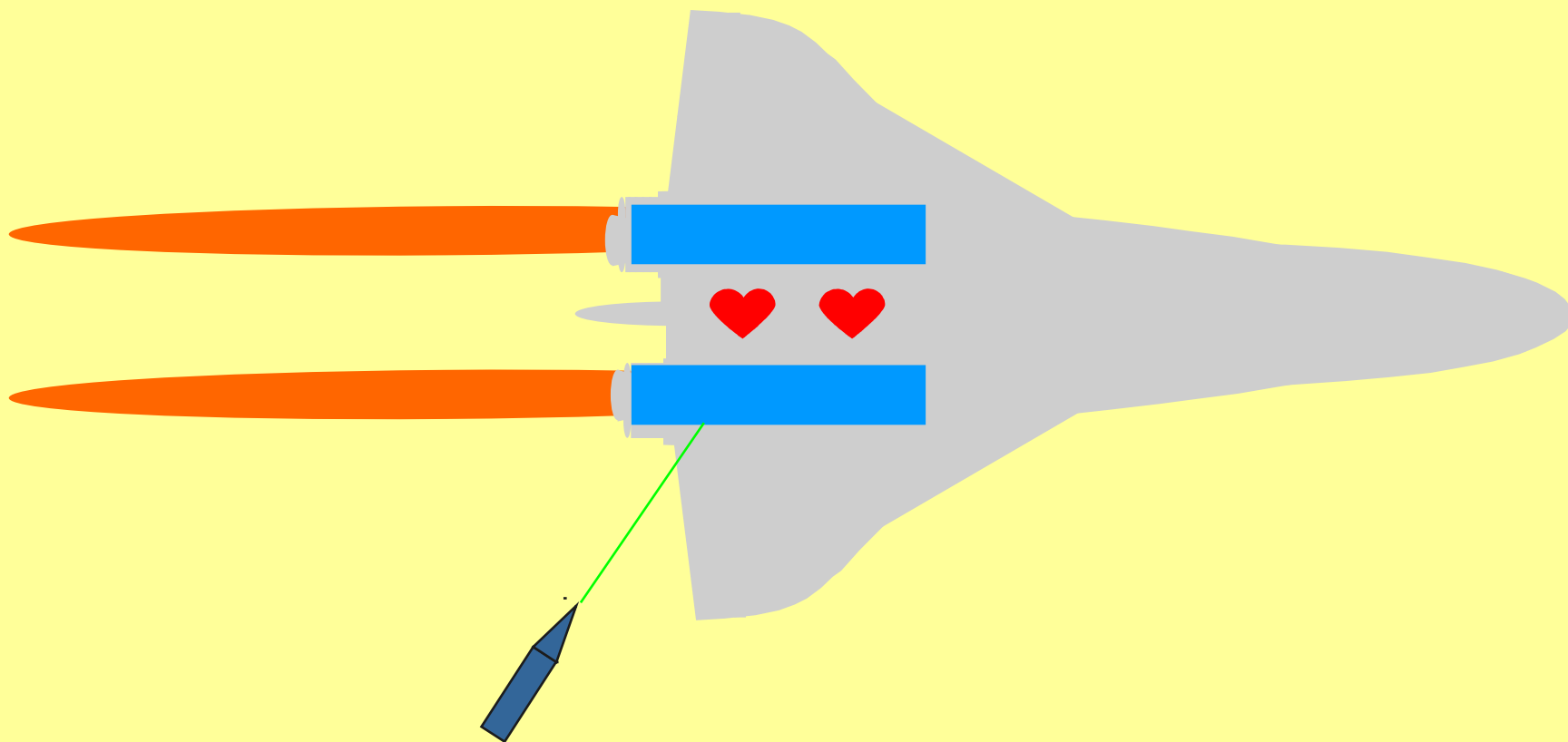
# Using Big Thick Engines as Armor for the Airplane Heart



**Here, my engines are pulling “double duty”.  
They both propel my airplane and serve as armor  
for the heart.**



# Here We have Two Hearts, both Protected by “Engine Armor”



**Here, two engines are protecting both a heart  
and its backup heart. Is this airplane hard to kill?**



# Sixth Experiment: Armor, Blindfold, and Countermeasures at 15 Feet

## My Four Conditions

- 1) 15 Feet Away
- 2) Blindfolded "Blind Guns"
- 3) Countermeasures
- 4) Armor

Name the One Change!

\_\_\_\_\_

My Hypothesis or Guess

\_\_\_\_\_

Why? \_\_\_\_\_

Total Throws  
or Chances

Total Hits

Total Kills



# Summary of Today's Six "Hit or Miss" Experiments

Change	Total Chances	Hits	Kills	My Two Fraction S
Baseline				

1

2

3

4

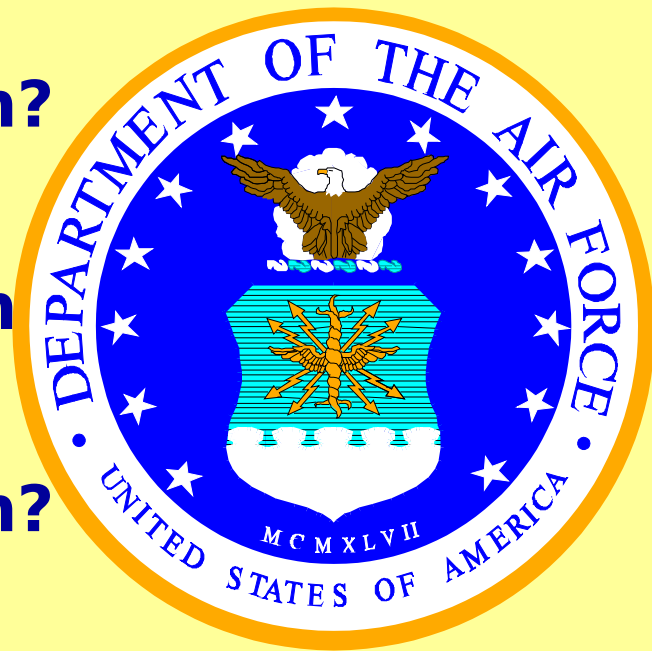
5

6



# So What did We Learn About Chances From “Hit or Miss”

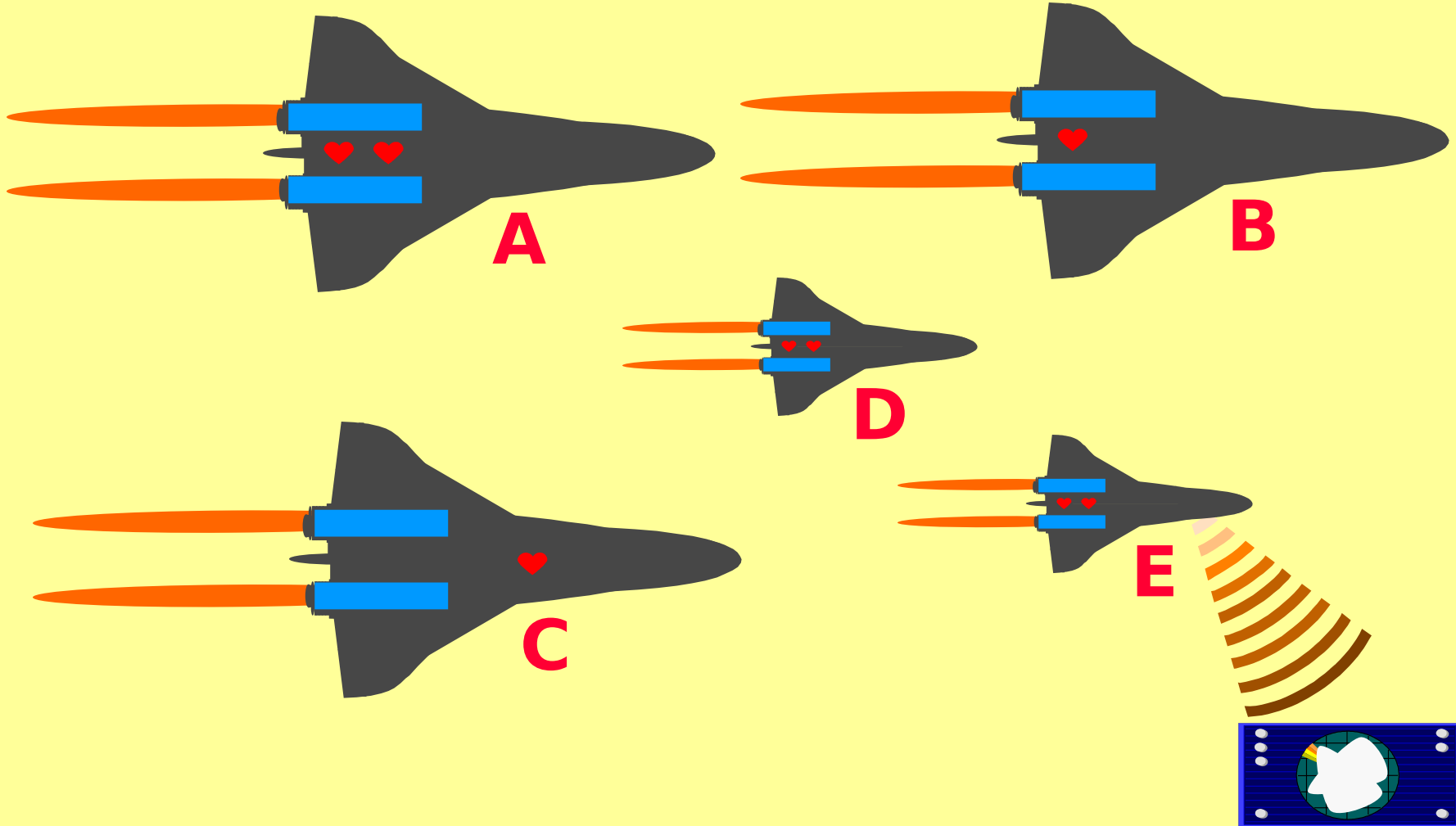
- **Wearing a blindfold**
  - Do chances go up or down?
- **Increasing the distance**
  - Do chances go up or down?
- **Using countermeasures**
  - Do chances go up or down?
- **Applying armor**
  - Do chances go up or down?



**How many of these things do you think the Air Force does?**



# Final Question: Which of the Five Airplanes is Hardest to Kill?



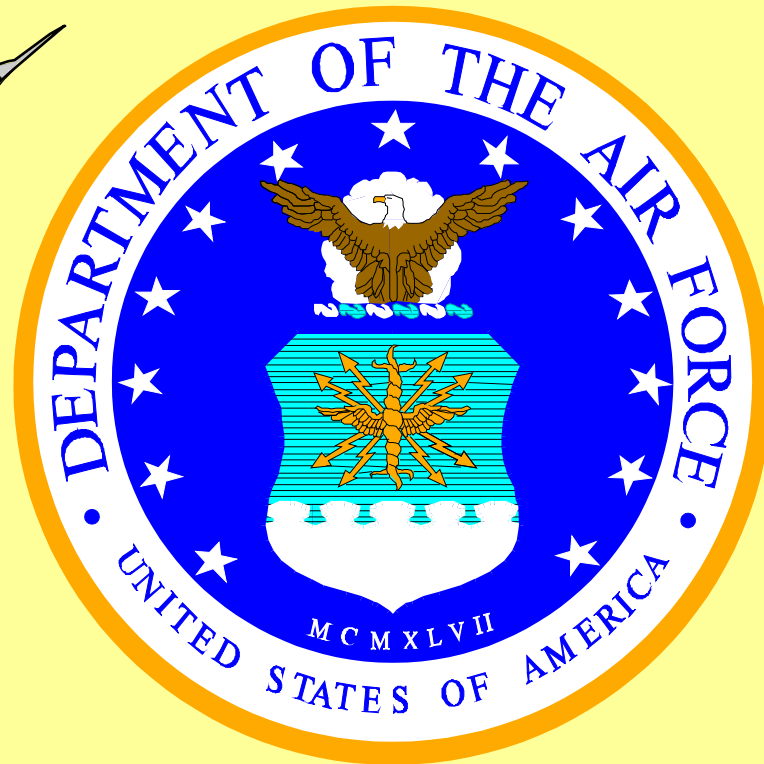
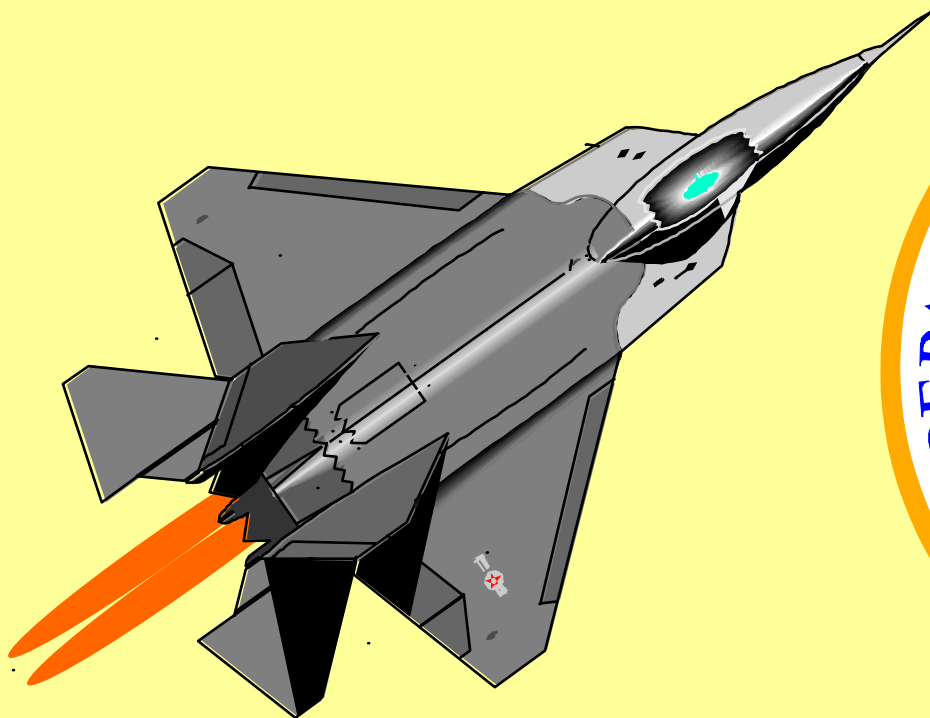


# To Summarize

Aircraft survivability is the science of protecting an airplane during peacetime and in war. Aircraft survivability uses experiments to determine the chances for an enemy hit and the chances for an enemy kill. We in the USAF want to make sure that these chances *or probabilities* are very small when we send our pilots off to war!



# And the United States Air Force is...



# An Expert in this Science!